

PQA:

Put the
Question in
the Answer

Good questions
& full sentence
answers

Put the Question in the Answer

A question will ask: who, what, where, when, why, or how. It will also contain keywords that you can use to answer the question.

(Q) How long does it take to get to the shops?

(A) It takes **10 minutes** **to get to the shops**.

(Q) Where did Robin Hood live?

(A) **Robin Hood** **lived in Sherwood Forest**.

Directions: Underline the who, what, where, when, why, or how part with **red**. Underline the keywords with **green**.
Answer the questions in full sentences.

(1) How many pets do you have?

(2) How old were you last year?

(3) What is your best school subject?

Bad Answer, Good Question

Good answers clearly identify their questions. Bad answers are vague, and hard to relate to their questions.

What do you think the questions were, if these are the answers?

(A1) I prefer cheese.

(A2) Yes, I can.

(A3) 3 months.

Directions: Write the question for one of the Set A answers.

What do you think the questions were for these answers?

(B1) I prefer cheese to bacon.

(B2) I can ride a bicycle.

(B3) My baby brother is 3 months old.

Directions: Write the question for one of the Set B answers.

Which set of answers is *better*? Set A, or Set B?

ANSWERS

Put the Question in the Answer

A question will ask: who, what, where, when, why, or how. It will also contain keywords that you can use to answer the question.

(Q) How long does it take to get to the shops?

(A) It takes 10 minutes to get to the shops.

(Q) Where did Robin Hood live?

(A) Robin Hood lived in Sherwood Forest.

Directions: Underline the who, what, where, when, why, or how part with red. Underline the keywords with green.

Answer the questions in full sentences.

(1) How many pets do you have?

Answers may vary e.g. I have zero pets.

(2) How old were you last year?

Answers may vary e.g. Last year, I was 8 years old.

(3) What is your best school subject?

Answers may vary e.g. My best school subject is Science.

ANSWERS

Bad Answer, Good Question

Good answers clearly identify their questions. Bad answers are vague, and hard to relate to their questions.

What do you think the questions were, if these are the answers?

(A1) I prefer cheese.

(A2) Yes, I can.

(A3) 3 months.

Directions: Write the question for one of the Set A answers.

Answers may vary e.g. (Q.A2) Can you skate?

What do you think the questions were for these answers?

(B1) I prefer cheese to bacon.

(B2) I can ride a bicycle.

(B3) My baby brother is 3 months old.

Directions: Write the question for one of the Set B answers.

Answers may vary e.g. (Q.B2) Can you ride a bicycle?

Which set of answers is *better*? Set A, or Set B?

Set B.